



PROSPECTUS

2024-2026



Aspiration, Respect and Excellence

Highdown School

Sixth Form

Highdown Sixth Form in brief

**Fantastic
A-Level results,
year after year**



Facilities including
study centre,
library, Café 6
and more!

*"Highdown provides
a great learning
environment, where
I can achieve my best"*

**Highly qualified,
dedicated and
experienced staff**



A personal mentor
to support your
transition to and
from Sixth Form

A study
programme that
matches your
ability and
aspirations

A range of
enrichment and
leadership
opportunities
are provided

*"The teachers
are willing to go
the extra mile"*



**An extensive
UCAS
programme**



**30 subjects
on offer . . .**

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Welcome to Highdown Sixth Form

Thank you for your interest in Highdown School Sixth Form. Whether you are already a Highdown student in Year 11 or a student from another local or international school, you will be assured of personal attention to ensure we match the best curriculum offer to your skills and ambitions.

Sixth Form is an exciting time for 16-19 year olds. At Highdown we will do all we can to make sure that you develop the confidence, self-esteem, social awareness, skills and qualifications which will serve you well throughout your life. We respect everyone's individuality whilst working with you all to become effective team members and part of a cohesive Sixth Form community.

Through your courses in the Sixth Form you will take increasing responsibility for your own learning. You will be supported in all you do by a great team led by your Head of Achievement together with your personal mentor and your subject teachers. Care and guidance underpin challenging, inspirational and engaging learning and teaching. Our students go to the best universities and there is a comprehensive support package to prepare you for interviews and selection testing either for the world of work, apprenticeships or university. The superb guidance ensures that all leave Highdown School Sixth Form well placed for the world beyond.

Highdown School Sixth Form is large enough to offer an extensive range of vocational and more traditionally academic courses. We ensure that there is good progression from our pre-16 curriculum. Students are supported with the chance to retake GCSEs in Mathematics and English Language alongside their Level 3 subjects. We also offer extra qualifications such as an AS in Mathematical Studies and the EPQ.

Highdown School and Sixth Form Centre is a very special place. The Sixth Form is a vibrant and exciting place in which to study, develop and mature. The outstanding opportunities for personal growth are second to none here. Our sixth formers are fantastic young people who go beyond Highdown able to meet the challenges of life with confidence.

R E Cave
Headteacher

K Prior
Head of Sixth Form

WHY HIGHDOWN SIXTH FORM?

You can expect from us:

- A study programme that matches your ability and aspirations
- High quality teaching
- Very strong academic results
- A wide choice and combination of courses available
- A friendly and supportive environment with a personal mentor tracking your progress and mentoring you and supporting your transition to Sixth Form
- A range of enrichment and enhancement opportunities outside the academic curriculum to develop your personal, social and employability skills
- A caring and friendly Sixth Form community
- A successful Oxbridge preparation programme
- An extensive UCAS programme
- Full guidance system for careers and Higher Education
- Dedicated study space with excellent ICT facilities
- Fully qualified, caring and supportive staff
- Application support for Bursary Fund

WHAT DO WE EXPECT OF YOU?

You must commit to:

- Work hard in order to maximise your successes
- Collaborate with teachers, each other and take responsibility for your own learning
- Develop as a person, taking advantage of the leadership opportunities offered
- Make positive contributions to the sixth form, academy and the wider community
- Have full attendance every day
- Behave and dress in an appropriate way and serve as a positive role model for younger students

Foreword from Student Leaders



My journey at Highdown began in Year 7 and I wouldn't change my experience for the world. Choosing Highdown as my sixth form was easy; I had no doubt that this was the perfect environment for me to push myself and achieve my goals. Every student is accounted for, and the purpose of the sixth form is to ensure that every student leaves Highdown prepared for what comes next. Throughout my time in the sixth form, I have always felt that my teachers truly cared about my progress and aspirations, and this is something that has encouraged me to dream bigger, and strive to do better, every single day.

The jump from Year 11 to Year 12 is always going to be daunting and there are a lot of changes to adjust to. You are expected to be more independent and forthright with your learning, and really take control of your studies. As the oldest students in the school there is more responsibility involved and you must set a good example for the younger students to follow. Despite the newfound independence and responsibility, you still benefit from unwavering support from staff who are there to help you every step of the way.

My favourite thing about Highdown Sixth Form is the range of opportunities that are available to students. One of these is the opportunity to become a senior member of the student leadership team and I can wholeheartedly say that becoming the House Chair of Rosehill is one of my proudest achievements to date. To make the most out of sixth form, you need to step out of your comfort zone and try something new. I was able to mentor a younger student for a year, and even help create a Medical Society to inspire students. Your sixth form experience will be characterised by what changes you made to make the most of your time here, so use these next two years to set a platform for your future.

Overall, staying at Highdown is one of the best decisions that I have ever made, and I wish you all the best over the next two years and beyond.

Aisha Saidykhan



Studying at Highdown Sixth Form Centre has allowed me to pursue my goals by supporting me in every way possible. For example, my subject teachers are always available and willing to answer any query, provide one-to-one feedback and share extra resources to further my understanding; my mentor and head of year have helped to take me through each step of my UCAS application and presented me various exciting opportunities such as Subject Taster Days and trips to the universities I plan to apply for.

Alongside academic support, Highdown has helped me to grow as a person by giving various extra-curricular opportunities alongside overall support from teachers and other staff to strengthen my skills and grow my personal interests. Specialist facilities are also available at Highdown such as the workshop, wherein I enjoyed designing and creating my own speakers, the hairdressing room, the food room, music tech room, and enrichment lessons in Sixth Form allowed me the chance to use these facilities and develop my skills.

My favourite thing about attending Sixth Form at Highdown is most definitely the level of support I have received from every member of Highdown, the opportunities I have been given, and how I have been constantly encouraged and pushed to reach my goals.

Masoomah Ali

More than a qualification . . .

Our Sixth Form students have access to two dedicated study centres and The Gallery all day. Students have access to computers in the study centres. Wifi is available for students across the academy estate.

There is also access to a range of fantastic facilities – music rooms, drama studios, art studios, sport and fitness suites and the astro-turf. Sixth Form students also have their own outside space and access to Café 6 serving hot and cold food, and barista coffee!

The Sixth Form's location is easy to get to by public transport, road or on foot. We're a short walk from the nearest bus stop.



Academic and Personal Development 2024

At Highdown Sixth Form we believe that we can offer you an enjoyable, interesting, challenging and successful time in Sixth Form. Sixth Form study offers you **new** courses, a **new** way of working and a wealth of **new** opportunities.

ADVANCED LEVELS

Art and Design	Geography
Art Photography	History
Art Fashion (Textile Design)	Languages [Chinese Mandarin, French, Spanish]
Biology	Mathematics
Business Studies	Music
Chemistry	Music Technology
Computing	Physics
Drama & Theatre	Politics
Economics	Psychology
English Language and Literature	Religious Studies
English Literature	Sociology
Further Mathematics	

EXTENDED PROJECT QUALIFICATION (EPQ)

MATHEMATICAL STUDIES [2YR AS]

TECHNICAL AND VOCATIONAL QUALIFICATIONS:

Level 3

Applied Psychology
ICT
Sport

GCSE ENGLISH LANGUAGE

GCSE MATHEMATICS



ENRICHMENT & ENHANCEMENT OPPORTUNITIES:

- 'Aim High' support sessions
- Student leadership
- Senior school productions
- Work experience
- University visits and seminars
- Curricular trips and visits
- Mock university admissions interviews
- Comprehensive PSHE programme
- Peer mentoring programmes
- Weekly enrichment

Here are some examples of study programmes followed by students in the past at Highdown School Sixth Form . . .

I achieved four grade 5s, four grade 4s and one grade 3 at GCSE.

I studied a mix of vocational and academic subjects, and in Year 13 achieved:

- *BTEC Sport – Distinction*
- *BTEC Applied Psychology – Distinction*
- *A-Level Sociology – B*

I am currently studying Psychology at Bristol, University West of England.

I achieved four grade 8s, three grade 7s, and two grade 6s at GCSE.

I followed an academic study programme and in Year 13 achieved:

- *A-Level Economics – A**
- *A-Level History – A*
- *A-Level Psychology – A*

I am currently studying Law at the University of Cardiff.

I achieved ten grade 9s, and one grade 8 at GCSE.

I followed an academic study programme and in Year 13 achieved:

- *A-Level Mathematics – A**
- *A-Level Further Mathematics – A**
- *A-Level Physics – A*
- *A-Level Economics – A*

I am currently studying for an Engineering Degree Apprenticeship with Dyson.

How We Support You

At Highdown Sixth Form we 'go the extra mile' (Y12 student) to support our students in their studies, preparation for their examinations and providing information, advice and guidance related to their next steps – university, apprenticeships, employment or even a gap year!

Study Support

Sixth Form study is very different from Key Stage Four, with a great emphasis on independent learning. Our specialist Sixth Form mentors will deliver a study skills programme through the first few months of Year 12. They will meet with students in the first week of term to discuss and set personal targets, and then, during the daily mentor sessions, will deliver advice on a range of effective study habits, from how to use study time effectively, to managing deadlines successfully.

The Sixth Form has a dedicated Sixth Form Study Centre, equipped with PCs, and also enabling Bring Your Own Device study through the academy wi-fi system. Students are timetabled Independent Learning slots to help them manage their various deadlines. For students finding early difficulties with the transition to Sixth Form study, our Learning Mentor is available for 1:1 support to help students overcome obstacles to academic success. The Learning Support Department can also help if a student has any special educational needs and/or disabilities.

Pastoral Support

Much of the PSHCE support for students is delivered through fortnightly timetabled sessions. Topics covered include dealing with stress and other mental health issues, being safe, and preparing to live on your own. To support any students facing any kind of emotional difficulties we have a Sixth Form Welfare Officer, who offers support to students facing any kind of vulnerability. Furthermore, our Welfare Officer will support applications for the 16-19 Bursary fund.

Preparing for Life After Highdown

During Year 12 and 13 decisions have to be made about life beyond Sixth Form and for many that may not necessarily mean applying for university. We provide access to excellent support to help students choose their future destinations. Students are offered help in researching and applying for jobs, writing CVs and standing out in interviews. We send home newsletters informing parents of various careers events happening locally and nationwide and have access to a careers adviser. We also work closely with local firms and careers advisers to prepare students who wish to apply for apprenticeships.

Much support is offered for those wishing to apply for Further or Higher Education. Our Year 13 mentor team supports students through every step of the UCAS process. We invite admissions mentors from local Universities to our Pathways Webinar in September, to tell you what they are looking for in an outstanding application. Local Universities support us in running mock interviews for students, and we offer extra support for those aspiring to the most competitive courses and universities.

WHY STUDENTS CHOOSE TO STUDY AT HIGHDOWN SIXTH FORM:

"I chose Highdown because . . .

. . . it offers more support for Sixth Formers than colleges." [Katrina]

. . . I believe Highdown provides a great learning environment, where I can achieve my best." [Ben]

. . . of the variety of subjects to choose from." [Aisha]

. . . I liked the facilities." [Abigail]

. . . it gave me a better option to learn with quality teachers about subjects I have a passion in." [Robert]

. . . the teachers were more enthusiastic than at college." [Ryan]

. . . the teachers are willing to go the extra mile." [Anon]

Admissions 2024

Study Programmes

In the Sixth Form you will study subjects you choose within an agreed STUDY PROGRAMME. This may involve the study of purely academic A-Levels or a mixture of A-Level and Level 3 qualifications.

A-Levels and Level 3 qualifications are studied over two years with terminal examinations at the end of the second year of study. Level 3 qualifications also involve ongoing assessment over the two years.

In addition to your chosen subjects, your Study Programme will also include a daily mentor period, independent study periods and a period of enrichment every week as part of your timetable.

Students who do not gain a grade 4+ in English Language or Mathematics will be required to retake these subjects.

Individual subjects have their own specific eligibility criteria outlined on the following page. However, your study programme will be determined by your grades at the end of Year 11 as follows:

STUDY PROGRAMME 1

8+ grade 9-4 including 7+ in English and Maths

Programme description:

Up to 4 Level 3 qualifications

(and option of Core Maths or EPQ depending on options)

STUDY PROGRAMME 2

5+ grade 9-4 including English and Maths

Programme description:

3 Level 3 qualifications

(and option of Core Maths or EPQ depending on options)

STUDY PROGRAMME 3

5+ grade 9-4 including English or Maths

Programme description:

1 Level 3 vocational qualification and 2 A-Levels

+ GCSE retake in English or Mathematics

Subject Eligibility Criteria 2024

SUBJECT	GCSE REQUIREMENT(S)
Art and Design (Fine Art)	4+ in Art/Art Graphics/Photography or portfolio evidence
Art Fashion (Textile Design)	4+ in Textiles or Art, or portfolio evidence
Art Photography	4+ in Art/Art Graphics/Photography or portfolio evidence
Biology†	6-5+ in Trilogy Science (Higher Tier) or 5+ in Biology, and 5+ in Mathematics
Business Studies	4+ in Business, 4+ in English, 5+ in Maths OR 4+ in Business, 4+ in English, 4 in Maths (must also take L3 Maths) If Business not studied 4+ in English, 5+ in Maths
Chemistry†	6-5+ in Trilogy Science (Higher Tier) or 5+ in Chemistry, and 5+ in Mathematics
Computing	5+ in Mathematics and 5+ in Computing if studied 6+ in Mathematics if Computing not studied at GCSE
Drama and Theatre	4+ in Drama, 5+ in English
Economics	5+ in Maths and 5+ in English
English Language and Literature	5+ in both English Language and Literature
English Literature	5+ in both English Language and Literature
Further Mathematics	8+ in Mathematics [to be studied with A-Level Mathematics]
Geography*	4+ in Geography and 5+ in English OR 6+ in Geography and 4+ in English
History	4+ in History and 5+ in English OR 6+ in History and 4+ in English
Information Technology [Level 3 BTEC]	5 or more grades at 9-4 including 4+ in English or Maths
Languages	5+ in French/Mandarin/Spanish (Higher Tier), as appropriate
Mathematics	7+ in Maths [a strong grade 6 will be considered]
Mathematical Studies* (Core Maths) [2 year AS]	4+ in Mathematics
Music	5+ in Music
Music Technology	4+ Music/Music Technology (if studied). If no Music/Music Technology at GCSE you must be able to demonstrate music technology experience.
Physics†	6-5+ in Trilogy Science or 5+ in Physics (Higher Tier), and 6+ in Mathematics
Politics	4+ in English
Psychology*	4+ in a Science or 4-4 in Trilogy Science. 5+ in English and Mathematics
Psychology (Applied)* [Level 3 BTEC]	5 or more grades at 9-4 including 4+ in English or Maths
Religious Studies	4+ in English
Sociology	4+ in English
Sport [Level 3 BTEC]	4+ in Biology or 4-4 in Trilogy Science. Should have a keen interest and involvement in sport – to be discussed with Curriculum Leader.

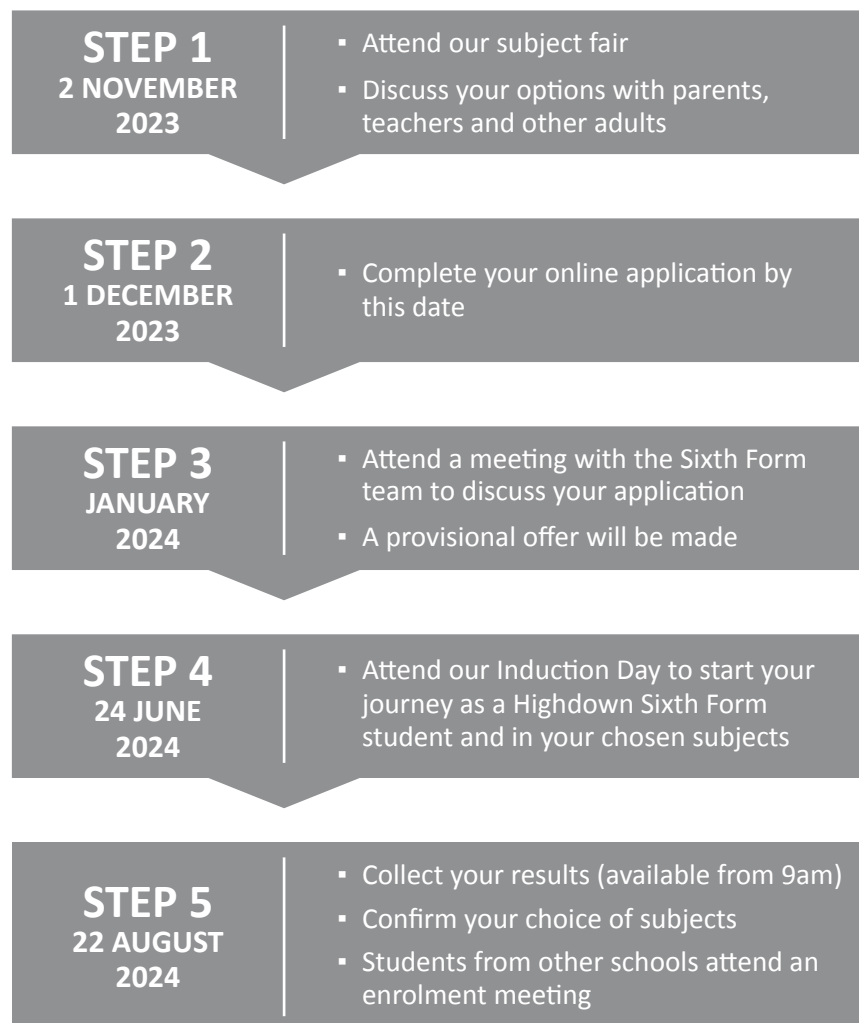
‘English’ refers to either English Language or English Literature.

†Students studying a Science should study Level 3 Mathematics if they are not studying A-Level Mathematics.

**Students studying Geography or Psychology are recommended to study Level 3 Mathematical Studies if they are not studying A-Level Mathematics.*

Applying to Join our Sixth Form

The application process:



SIXTH FORM ADMISSIONS POLICY

We will consider the following factors prior to offering a place in the Sixth Form:

- The GCSE grade criteria for the desired course(s) has been met
- There are sufficient places available on the desired course(s)
- Evidence of a commitment to the ethos of the academy and the expectations required in the Sixth Form for attitude to work and behaviour

Students will only be admitted to courses at the start of Year 12, unless there are exceptional circumstances.

All courses will only be offered subject to demand and staff availability.

APPLYING TO OUR SIXTH FORM

Carefully complete the online application form, from our website. This must be submitted by **1 December 2023**.

It is very important you research your choices thoroughly and our Open Evening plays a vital role in this process. If you are unsure about your options then please do not hesitate to contact Mr Prior, Head of Sixth Form, or Mr Flynn, Head of Achievement for Years 12 and 13, to discuss further.

The 16 to 19 bursary fund

Vulnerable student bursary:

You could get up to £1,200 if at least one of the following applies:

- you are in, or recently left, local authority care
- you get Income Support (or Universal Credit in place of Income Support) in your name
- You're disabled and get both Employment and Support Allowance (ESA) (or Universal Credit in place of ESA), and either Disability Living Allowance (DLA) or Personal Independence Payment (PIP) in your name

Discretionary student bursary:

Contact Mr Prior for more information.

Visit <https://www.gov.uk/1619-bursary-fund/overview> for more info.

Overview

Our approach to Art and Design will stimulate your curiosity and knowledge and extend your skills in visual language. Students should be genuinely interested in using and manipulating two and three dimensional materials and evaluating the work of other artists to develop critical thinking.

Awarding Organisation:
AQA

Minimum course requirements:
GCSE Grade 4+ in Art/Art Graphics/
Photography or portfolio of
evidence

More information:
Miss Garner

Curriculum and assessment

YEAR 12

The first year is a time of learning new skills and building on knowledge already gained. You will experiment with materials and techniques, skills and methods to help you develop your own ideas. You will be supported by your teachers, who will be preparing you for the challenge of the Personal Investigation, which you will start in the Summer Term and continue with in Year 13.

During this year you are required to work in two or more areas of art and design, such as painting, drawing, mixed media, graphics, sculpture, photography and printmaking.

Projects will consist of research, development, investigation, experimentation and final outcomes.

YEAR 13

This year is split into two units of work; a coursework portfolio and an externally set assignment which culminates in a 15 hour examination at the end of the course.

During this year you will produce a Personal Investigation which is practical by nature, leading to a finished piece or pieces and is supported by a compulsory written element that links the work of other artists to the project. In this unit you are in charge and with our support you will produce a portfolio of work that reflects your strengths and interests. You will be encouraged to work in a variety of ways, exploring fully the subject you have chosen and utilising the skills you have learnt over the course.

Post 18 opportunities

Many of our students go on to study art and design at a higher level. Students can also continue on a Foundation Course in Art and Design. Students can continue their Graphic studies on a Foundation Course or do a degree course in areas such as Animation, Illustration, Advertising or a more general Graphic Design degree.

Destinations of students in recent years:

Many of our students have gone on to do Foundation courses in Art and Design.

Leicester University – Fine Art

Solent University – Animation

Southampton Solent – Hair and Make Up for TV and Media

Buckinghamshire University – Graphic Design

Middlesex University – Film and Set Design

Reading College – Foundation in Art and Design

Expenses

Portfolio, sketchbooks and some material costs. Visits to museums and galleries in the UK.

Overview

You will be introduced to a variety of experiences that explore a range of textile media, processes and techniques, looking at both traditional and new media. You will be required to demonstrate skills in all of the following:

- Awareness of the elements of textile design
- Awareness of intended audience or purpose
- Appreciation of the relationship of form and function
- Understanding a variety of textile methods

Awarding Organisation:
AQA

Minimum course requirements:
GCSE Grade 4+ in Textiles or Art or portfolio evidence

More information:
Miss C Lobo

Curriculum and assessment

YEAR 12

In component 1, you will produce an extended collection of work that exemplifies aspects of developing knowledge, skills and understanding. You should provide evidence of research, the development of ideas, making skills and critical/contextual understanding. You should demonstrate your ability to sustain work from an initial starting point to a realisation.

In component 2, you will respond to stimulus, provided by AQA, to produce work which provides evidence of your ability to research and develop ideas and to make clear the link between your own and others' work within specific time constraints

YEAR 13

In component 1, you will develop work based on an idea, issue, concept or theme leading to a finished outcome or a series of related finished outcomes. Practical elements should make connections with some aspect of contemporary or past practice of artist(s), designer(s), photographers or craftspeople and include written work of no less than 1000 and no more than 3000 words which supports the practical work.

In component 2, you will respond to a stimulus, provided by AQA, to produce work which provides evidence of your ability to work independently within specified time constraints, developing a personal and meaningful response which addresses all the assessment objectives and leads to a finished outcome or a series of related finished outcomes.

Post 18 opportunities

Textile Design goes well with other subjects. If you want a career in design you might also consider Art & Design, Business Studies, or Computing as companion A Levels. Students with an Art Fashion (Textile Design) qualification go on to be Interior Designers, Costume Designers, Fashion Designers, Fashion/Textile Buyers, design window displays or work in Fashion merchandising.

Destinations of students in recent years:

Bournemouth University – Surface Pattern Design

Cardiff University – Fashion Design

Swansea University – Surface Pattern Design

Expenses

A sketchbook for each component and material costs.

Overview

During the course you will develop creative and practical skills for communicating and expressing ideas, feelings and meanings through photography. You will use investigative and critical skills to research and analyse. Through looking at the work of others and developing your own ideas, you will build up a solid understanding of photography in contemporary society and in other times and cultures.

You will be introduced to a range of photographic media, techniques and processes. You will be made aware of both traditional and new technologies. Your responses to these examples will be shown through practical and critical activities which will demonstrate an understanding of different styles, genres and traditions.

Awarding Organisation:
AQA

Minimum course requirements:
GCSE Grade 4+ in Art/Art Graphics/Photography or portfolio of evidence

More information:
Miss Garner

Curriculum and assessment

YEAR 12

During this year you will explore a range of photographic techniques to manipulate imagery and consider presenting work in an innovative way.

Projects are assessed on research, development and quality of final outcome(s).

YEAR 13

During this year you will work on a self-initiated personal study. For this project you will develop a theme, issue, idea or concept of your choosing. The project will consist of practical work and a 1000-3000 word essay.

You will also complete an externally set assignment, culminating in a 15 hour practical examination.

Post 18 opportunities

Students can continue with their studies on an Art Foundation Course or progress straight to University or find employment in the Photography area.

Destinations of students in recent years:

University of South Wales – Documentary Photography

Expenses

You will need to have access to a digital camera, suitable amount of memory/storage and means of moving files from home to school (USB stick). You will need to provide your own sketchbooks or files in which to present your work.

Overview

Biology is a fascinating and diverse area of study. You will deepen your knowledge of familiar topics such as cells, disease, and body systems and be introduced to advanced topics such as biochemistry and genetics.

Biology is a practical subject and you will quickly learn how to work carefully and accurately. By using a wide range of sources, you will hone your skills in research, note taking and presentation.

Awarding Organisation: AQA

Minimum course requirements: GCSE Grade 6-5+ in Trilogy Science (Higher Tier) or 5+ in Biology, and GCSE Grade 5+ in Mathematics. Students should also study A Level Maths or L3 Maths

More information: Mrs Elliot

Curriculum and assessment

YEAR 12

Students will gain an excellent basis for future study. You begin by studying how cells function at a molecular level and how substances are transported around organisms. You will then look at the functions of different body systems and how they are affected by disease and the role played by mammalian blood in the defence against pathogens. The second unit takes you off to look at adaptations, diversity and habitats.

YEAR 13

Students will develop many of the themes encountered in Year 12. You will begin by studying more advanced cell functions such as the role of ATP in respiration and photosynthesis. Towards the end of the course, you will further your knowledge of the control of body systems and deepen your knowledge of genetics and apply your knowledge to understand gene therapy and genetic fingerprinting.

ASSESSMENT

Three 2 hour examinations
Compulsory Practical Endorsement

Post 18 opportunities

Biologists observe the environment and the behaviour of organisms within it. They may choose to become specialists with a focus on a particular aspect of Biology. Their analytical skills and ability to make connections between complex ideas is of interest to many employers. Academic research, work in the Department of Health, Conservation, Dietician, Food Industry and Production, Laboratory Technician, Journalism, Teaching, Nursing and Midwifery, Pharmacy, the Police Service, Sales or Tutoring are just a few of the careers that Biology qualifications can give access to.

Destinations of students in recent years:

Anglia Ruskin University – Biomedical Science

Bangor University – Marine Biology

University of East Anglia – Environmental Science

Kingston University – Biomedical Science

Warwick University – Biomedical Science

Expenses

You will need to purchase text books. We will endeavour to attend at least one series of lectures to supplement the course.

Overview

Business Studies aims to provide an understanding of the internal workings of organisations, their business behaviour and the environment in which they operate.

Business Studies is a subject which incorporates a variety of different styles including both numeracy and literacy.

Awarding Organisation: AQA

Minimum course requirements:

4+ in Business, 4+ in English, 5+ in Maths OR 4+ in Business, 4+ in English, 4 in Maths (must also take L3 Maths) If Business not studied 4+ in English, 5+ in Maths

More information: Mr M Hodges

Curriculum and assessment

YEAR 12

During this year you will complete:

- What is business?
- Managers, leadership and decision making
- Decision making to improve marketing performance
- Decision making to improve operational performance
- Decision making to improve human resource performance

YEAR 13

During this year you will complete:

- Analysing the strategic position of a business
- Choosing strategic direction
- Strategic methods: how to pursue strategies
- Managing strategic change

ASSESSMENT

Paper 1: Business 1

All content assessed – 2 hour written exam

Three compulsory sections:

- Section A – 15 multiple choice questions
- Section B – short answer questions
- Section C and D – two essay questions

Paper 2: Business 2

All content assessed – 2 hour written exam

Three data response compulsory questions made up of three or four part questions.

Paper 3: Business 3

All content assessed – 2 hour written exam

One compulsory case study followed by approximately six questions.

Post 18 opportunities

This course will provide a foundation for students looking to move into the workplace or aiming to continue their studies with a business related degree or many other subjects at university.

Destinations of students in recent years:

University of Liverpool – Business Management with year in industry

University of Reading – Business Management with placement year

University of Nottingham – American and Canadian Literature, History and Culture

University of Plymouth – Biomedical Science

Expenses

Students are required to purchase their own text books and need a calculator. There will also be periodic trips which will incur additional costs to help develop their understanding.

Overview

A Level Chemistry is a rigorous and highly-regarded academic challenge. You will delve deeply into familiar topics such as atomic structure, carbon chemistry and energetics and be introduced to new areas such as redox chemistry and spectroscopy.

Chemistry is a practical subject and you will quickly learn how to use Quickfit apparatus and how to perform a successful titration. Your numeracy skills will be finally honed and it is expected that you will develop a real appreciation of the meaning of the numbers you are using and applying. You will be required to solve practical and theoretical problems so it is important that you are ready to try out different solutions and be ready to think flexibly.

Curriculum and assessment

Awarding Organisation:
AQA

Minimum course requirements:
GCSE Grade 6-5+ in Trilogy Science (Higher Tier) or 5+ in Chemistry, and GCSE Grade 5+ in Mathematics. Students should also study A Level Maths or L3 Maths

More information:
Mrs Elliot

YEAR 12

During this year you will cover the following key areas:

- Atomic structure and the periodic table
- Carbon chemistry
- Energetics
- Quantitative chemistry
- Spectroscopy
- Green chemistry

YEAR 13

During this year you will develop many of the themes encountered in Year 12.

- You will widen your appreciation of carbon chemistry through study of benzene and the aromatics
- You will enjoy the intellectual challenge of entropy and equilibrium
- You will gain some appreciation of chemistry in the real world in your studies of nmr and other analytical techniques

ASSESSMENT

Three 2 hour examinations
Compulsory Practical Endorsement

Post 18 opportunities

Chemists are excellent problem solvers who are highly numerate so they have a range of skills that are attractive to a very broad range of future employers. The specific technical skills directly relevant to chemistry-related careers include fine practical skills, collecting and collating data, research and report writing, sophisticated quantitative processing and thorough evaluation of experimental methods, published papers and data collected from a range of sources. Chemists are highly sought-after in the worlds of Finance and Law.

Destinations of students in recent years:

Cardiff University – Bio Chemistry

Cambridge University – Law

Manchester University – Paramedic Science

Oxford University – Law

Oxford University – Chemistry

Nottingham University – Chemical Engineering

Expenses

You will need to purchase text book and a lab coat. We will endeavour to attend at least one series of lectures to supplement the course.

Overview

The Pearson Edexcel Level 3 Advanced GCE in Chinese (spoken Mandarin) consists of two externally-examined papers assessing listening, reading and writing and a speaking assessment. The speaking assessment is externally set and conducted by a teacher examiner. The assessment will be available in traditional and simplified characters. All questions and texts are printed twice, once with texts using traditional/full characters and once with texts in simplified characters. Students will complete their speaking assessment in April/May and all other assessments in May/June.

Awarding Organisation:
Edexcel

Minimum course requirements:
GCSE Grade 5+ in Mandarin (Higher Tier)

More information:
Mrs W Huang

Curriculum and assessment

TOPICS

1. Changes in contemporary Chinese society
2. Chinese culture
3. Evolving Chinese Society
4. The impact of reform and opening up in 1978 on China

ASSESSMENT

The Chinese culture paper consists of Chinese history, film and literature.

Paper 1 – Listening, reading and translation (40%)

Paper 2 – Written response to works and translation (30%)

Paper 3 – Speaking (30%)

Qualification aims and objectives

The aims and objectives of this qualification are to enable students to:

- Enhance their linguistic skills and promote and develop their capacity for critical thinking on the basis of their knowledge and understanding of the language, culture and society of the country or countries where the language is spoken
- Develop control of the language system to convey meaning, using spoken and written skills, including an extended range of vocabulary, for both practical and intellectual purposes as increasingly confident, accurate and independent users of the language
- Develop their ability to interact effectively with users of the language in speech and in writing, including through online media
- Develop language learning skills and strategies, including communication strategies to sustain communication and build fluency and confidence
- Engage critically with intellectually stimulating texts, films and other materials in the original language, developing an appreciation of sophisticated and creative uses of the language and understanding them within their cultural and social context
- Develop knowledge about matters central to the society and culture, past and present, of the country or countries where the language is spoken
- Mediate between cultures and between speakers of the language and speakers of English
- Foster their ability to learn other languages & equip themselves with transferable skills such as autonomy, resourcefulness, creativity, critical thinking, and linguistic, cultural and cognitive flexibility that will enable them to proceed to further study or employment
- Develop their capacity for critical and analytical thinking through the language of study
- Develop as independent researchers through the language of study.

Post 18 opportunities

As well as allowing candidates to develop advanced language skills, the course will develop knowledge in Chinese culture. In addition to providing a secure foundation for wider study opportunities in higher education, the course equips candidates with a range of skills for careers in business, education and the arts.

Destinations of students in recent years:

University of Sheffield – History and Chinese SOAS, University of London – Chinese

Expenses

Students need to purchase Chinese language textbooks.

Overview

Computer Science is not about learning to use tools or just training in a programming language (though you will do both). Instead the emphasis is on computational thinking which is a kind of reasoning used by both humans and machines. Computer Science involves questions that have the potential to change how we view the world e.g. we may be computing with DNA in the future, with computer circuits made of genes. This leads to the question, does the natural world compute?

Awarding Organisation: AQA

Minimum course requirements: GCSE Grade 5+ in Mathematics and Grade 5+ in Computing if studied. GCSE Grade 6+ in Mathematics if Computing not studied at GCSE.

More information: Mr D Stephenson

Curriculum and assessment

YEAR 12	YEAR 13	ASSESSMENT
<ul style="list-style-type: none">• Problem solving and Boolean logic• Programming and data representation• Machine level architecture• The stored program concept• The structure of the internet• Relational database design and implementation (SQL, DDL, Normalisation)	<ul style="list-style-type: none">• Finite state and Turing machines• Comparison of algorithmic complexity• What you cannot compute and why• Programming paradigms and concepts• Complex networking theory• Operating Systems	<p>Students sit two examinations worth 80% at the end of Year 13.</p> <p>In addition to a thesis like research project into a computing topic or the development of a programmed solution for a real world client worth 20%.</p>

Post 18 opportunities

This course, with its emphasis on abstract thinking, general problem solving, algorithmic and mathematical reasoning, scientific and engineering-based thinking, is a good foundation for those who wish to go on to higher education courses or employment where knowledge of computing would be beneficial. You can study computing and go onto a career in medicine, law, business, politics or any type of science.

Destinations of students in recent years:

Cardiff University – Computer Science

Newcastle University – Computer Science

Nottingham University – Computing Science with Artificial Intelligence

Oxford University – Physics

University of Reading – Cybernetics, Computer Science

Expenses

Students are required to purchase text books but we will provide all the software needed for the course.

Overview

Drama students are dynamic, creative, outgoing and confident people. These qualities are highly valued by employers and university tutors. Drama and Theatre can be combined with dozens of other higher education and university courses. The course combines practical and written work, it is designed to develop your knowledge and enjoyment of drama and theatre.

Awarding Organisation:
AQA 7262

Minimum course requirements:
GCSE Grade 4+ in Drama and
Grade 5+ English

More information:
Mrs S Lake

Curriculum and assessment

2 YEAR OVERVIEW

Component 1: Drama and theatre

The assessment is by a written paper (80 marks)
Written exam: 3 hours
40% of A-level

Component 2: Creating original drama (Practical)

The assessment is a Working notebook (40 marks)
and a devised performance (20 marks)
30% of A-level

Component 3: Making theatre (Practical)

The assessment is a Reflective report (20 marks)
and performance of extract 3 (40 marks)
30% of A-level

Skills that will be developed

Drama students at this level are not only excellent team players with advanced communication and negotiation skills but also creative and original thinkers who push the boundaries of their imaginations. Timing, risk taking, vocal variation, characterisation and the skills of 'devising' are all covered on the course.

Post 18 opportunities

Whether you go on to study at University taking courses in drama, theatre studies, set design, performing arts, apply and attend drama school or take a more vocation route there is a wide range of opportunities out there for you to explore. Industries now values a qualification in drama as it gives an excellent training in problem solving, creativity, presentation skills and general confidence. Drama and theatre form part of Britain's largest industry.

Drama and Theatre Studies can lead to a career in journalism, teaching, television broadcasting, the radio and music industry, social work and the theatre profession both as a performer and technician.

Destinations of students in recent years:

Tiffany Theatre College – Performing Arts
University of Surrey – Theatre and Performance Studies
Delamar Academy – Make up and special effects
Bath Spa University – Acting and Technical Theatre Practice

Expenses

Students may be required to purchase set texts or subject related books. During the course there are regular trips to the theatre which will incur costs, but we will support students with financial difficulties.

Overview

The aim of studying Economics is to apply economic theory to support an analysis of current economic problems and issues. Our aim is to introduce students to the concepts of both micro and macroeconomic theory and discuss the relationships between them.

Awarding Organisation:
AQA

Minimum course requirements:
GCSE Grade 5+ in Mathematics and
GCSE Grade 5+ in English

More information:
Mr M Hutchinson

Curriculum and assessment

YEAR 12

The operation of markets and market failure:

- Economic methodology and the economic problem
- Price determination in a competitive market
- Production, costs and revenue
- Competitive and concentrated markets
- The market mechanism, market failure and government intervention in markets

The national economy in a global context:

- The measurement of macroeconomic performance
- How the macroeconomy works; the circular flow of income, AD/AS analysis and related concepts
- Economic performance
- Macroeconomic policy

YEAR 13

Individuals, firms, markets and market failure:

- Perfect completion, imperfectly competitive markets and monopoly
- The labour market
- The distribution of income and wealth: poverty and inequality

The national and international economy:

- Financial markets and monetary policy
- Fiscal policy and supply-side policies
- The International Economy

ASSESSMENT

Paper 1: Markets and Market Failure – 2 hour paper

Paper 2: National and International Economy – 2 hour paper

Paper 3: Economic Principles and Issues – 2 hour paper

Post 18 opportunities

Students who study Economics are able to move onto university to read subjects such as Accountancy, Economics, Politics, International Relations and Mathematics. In addition, employers regard Economics highly as the subject incorporates many employability skills such as data analysis, evaluation of concepts and graphical annotation. The course also emphasises the application of economic theory to the real world environment, enabling students to gain a grasp of current affairs and the impact this has upon the economy as a whole.

Destinations of students in recent years:

University of Kent – International Business with a year abroad

Loughborough University – Business Economics and Finance (with placement year)

University of Nottingham – Law with French and French Law

UCL – Arts and Sciences with Study Abroad

Expenses

Students are required to purchase their own text books. There will also be periodic trips which will incur additional costs to help develop their understanding.

English Language & Literature *Advanced Level*

Overview

Do you enjoy creative writing, as well as reading and analysing a range of different text types? Do you want an element of choice with the texts you choose to study? The OCR English Language and Literature specification provides you with the opportunity to both read and write a wide variety of different texts, including non-fiction, narrative, novels, plays and poetry. This course is ideal for anyone who is creative, analytical and motivated by the prospect of studying a breadth of texts in a variety of different ways.

Awarding Organisation:
OCR

Minimum course requirements:
GCSE Grade 5+ in both English Language and Literature

More information:
Ms N Salmon

Curriculum and assessment

COMPONENT 1 Exploring Non-Fiction and Spoken Texts (16%)

Students will study an anthology of twenty different spoken and written texts from different time periods and contexts.

Students will be assessed for this component through a 1 hour examination at the end of the two year course.

COMPONENT 2 The Language of Poetry and Plays (32%)

Students will study a poetry collection by one poet from a choice of six. Students will also study one drama text from a choice of six.

Students will be assessed for this component through a 2 hour examination at the end of the two year course.

COMPONENT 3 Reading as a Writer, Writing as a Reader (32%)

Students will study one novel from a choice of six. Students will also study narrative writing.

Students will be assessed for this component through a 2 hour examination at the end of the two year course.

COMPONENT 4 Independent Study – Analysing and Producing Texts (20%)

Students will study one post-2000 text in conjunction with another text of their choice. Students will also study non-fiction writing.

Students will be assessed for this component through coursework during the second year of the course.

Post 18 opportunities

Language and Literature students have gone on to careers in Journalism, Advertising, Broadcasting, Law, Social Science and Teaching.

Destinations of students in recent years:

Exeter University – English

Bath Spa University – Publishing and Creative Writing

University of East Anglia – Medicine

Expenses

Students will be required to purchase their own copies of the set texts. The department also runs optional theatre trips and external study days that students may wish to attend. These visits will incur additional costs.

Overview

Do you enjoy novels, plays and poetry? Are you keen to explore texts written in the 21st Century, as well as literary heritage texts that have influenced generations? The OCR English Literature specification allows you to build on and develop the skills acquired during GCSE English Literature by approaching a range of more sophisticated texts. Current students studying the course particularly enjoy the opportunity afforded by the specification to engage in a piece of coursework in an area of personal interest.

Awarding Organisation:
OCR

Minimum course requirements:
GCSE Grade 5+ in both English Language and in English Literature

More information:
Ms N Salmon

Curriculum and assessment

COMPONENT 1 Drama and Poetry pre-1900 (40%)

Students will study a Shakespeare play, drama and poetry pre 1900.

Students will be assessed for this component through a 2 hour 30 minute exam at the end of the two year course.

COMPONENT 2 Comparative and Contextual Study (40%)

Students will study a collection of texts from one of the following topics:

- American Literature 1880–1940
- The Gothic
- Dystopia
- Women in Literature
- The Immigrant Experience

Students will be assessed for this component through a 2 hour 30 minute exam at the end of the two year course.

COMPONENT 3 Independent Study (20%)

Students will undertake a coursework project of their choosing focussing on modern literature.

Students will be assessed for this component through coursework which is internally assessed and externally moderated.

Post 18 opportunities

A-Level English Literature can complement many other subjects and can be a valuable contrast for students studying scientific subjects who wish to demonstrate a range of interests.

Destinations of students in recent years:

Cambridge University – English Literature

Durham University – Politics, Philosophy and Economics

University of East Anglia – Culture, Literature and Politics

Expenses

Optional theatre trips and university lectures are organised by the department. Students may be required to purchase key texts.

Overview

An EPQ is an opportunity to showcase your skills and interests. It is an invaluable opportunity to demonstrate to a university that you can achieve at the very highest level.

Awarding Organisation: Edexcel

Minimum course requirements:
This is taken in addition to your A level programme

More information: Mrs S Chamberlain

Curriculum and assessment

The initial part of the course in Y12 is a theory course in how to construct an EPQ: we teach you how to construct a question, select a structure, research through more than just Google and construct a bibliography. All of which will help you at university and beyond. Along the way, we check your academic written style and round off with lessons and practice for your presentation.

P301 – Dissertation

This is on the subject of your choice and you would create between a 6,000- 10,000 word extended essay

P302 – Field Study/Investigation

This would be an opportunity for you to come up with your own hypothesis, collect data, analyse it and then submit your findings and research. Your project might have a lot of quantitative data to analyse and to reflect this, a shorter essay of around 5-6,000 words would be submitted.

Assessment is through the timely admission of preparation work near the beginning of the course, plus your chosen option from the above and, in all cases, a presentation in which you showcase your project and take questions.

P303 – Performance

This could be a dance piece, a music composition, a play or a short story performance and your creation is assessed, alongside a shorter extended project detailing your research and reasoning.

P304 – Artefact

This could be a 3D animation or a self-made guitar or an art installation or photography exhibition alongside a much shorter extended project which showcases your design brief, research and reasoning behind your project.

Skills

This course facilitates students with strong planning and management of their time, academic research and writing, research and presentation skills.

Post 18 opportunities

Current students are looking at a range of university options: computer science to geography and history to medicine and fashion marketing. They are applying to a range of Russell Group/Oxbridge universities.

Some universities may lower their offers if you have a strong EPQ grade alongside your

Expenses

If undertaking an artefact or performance EPQ there may be expenses involved in materials. Students should be prepared for these and budget accordingly. For some research, publications may charge unless the school can obtain access for free. In most cases, students source their material from other internet sites or modify their requirements.

Overview

Having continued to build on your reading, listening, speaking, writing and grammar expertise at GCSE level, A level French will enable you to master these skills and communicate with people across the world. Learning French at A-level not only means you will be able to converse more fluently in French but also gives you deep knowledge and understanding of the history and culture of a wide range of French-speaking countries; from our European neighbours – France, Belgium, Switzerland, Luxembourg, to Northern Africa, Canada, the Caribbean and beyond! Building on the topics studied at KS4, A level French will give you the opportunity to explore a wide range of themes and develop skills from across the A-level spectrum: sociology, media, history, politics, literature, business and more.

Awarding Organisation:
AQA

Minimum course requirements:
GCSE Grade 5+ in French (Higher Tier)

More information:
Mrs W Huang

Curriculum and assessment

TOPICS

- Aspects of French-speaking society
- Artistic culture in the French-speaking world
- Aspects of political life in French-speaking society
- One French language text
- One French language film
- Grammar

There is also an individual research project.

ASSESSMENT

Students are assessed in listening, reading and writing (as one paper), another writing paper (film/literature essay) and speaking (which includes an individual research project) at the end of Year 13.

AIMS

French A Level aims to encourage students:

- To develop the ability to comprehend French in a wide range of contexts
- To enable the student to communicate confidently and clearly in French for a variety of purposes
- To form a sound base of skills, language and attitudes required for further study, work and leisure
- To develop useful knowledge of, and insights into, past and contemporary French-speaking culture
- To encourage positive attitudes to, and a lasting appreciation of, language learning
- To further intellectual and personal development by promoting learning and social skills
- To gain valuable skills for foreign travel, further education and employment

Post 18 opportunities

As well as allowing candidates to develop their language skills, the course will foster an awareness of French culture and history. In addition to providing a secure foundation for study in higher education, the course equips candidates with a range of skills for careers in business, education and the arts.

Destinations of students in recent years:

Oxford University – French
UCL – French and Spanish

Expenses

Students will be expected to purchase their own textbook and grammar book. It is also expected that they will purchase a good quality French to English dictionary.

Overview

A Level Further Mathematics is a rigorous and challenging area of study. You will build on the topics covered in A Level Mathematics as well as having the opportunity to study areas of Mathematics that may not otherwise be met until University.

You will develop your problem solving skills and learn to communicate solutions in an efficient and concise way for both Pure and Applied modules.

Awarding Organisation:
Edexcel

Minimum course requirements:
GCSE Grade 8+ in Mathematics
[to be studied with A-Level
Mathematics]

More information:
Mr W Dineley

Curriculum and assessment

In addition to further study of some of the topics covered at A Level, you will also study:

- Complex Numbers
- Matrices
- Calculus
- Polar Coordinates
- Hyperbolic Functions
- Differential Equations

You will also study one of the following areas of Mathematics:

- Mechanics
- Statistics

ASSESSMENT

Three 2 hour papers to be taken at the end of Year 13.

Post 18 opportunities

Students with a Further Mathematics qualification go on to study many courses at university from Engineering and operational research to Pure Science and Mathematics.

Destinations of students in recent years:

University of Oxford – Mathematics

Exeter University – Mathematics

Nottingham University – Mathematics

Expenses

Students will be expected to purchase their own textbooks. An appropriate scientific or graphical calculator is essential and there is also the possibility of a trip. Further details will follow on the Induction Days.

Overview

The aim of this course is to allow students to develop and apply their understanding of geographical concepts and processes and to understand and interpret our changing world. Students will develop their awareness of the complexity of interactions within and between societies, economies, cultures and environments at both the local and global scale.

Awarding Organisation: Edexcel

Minimum course requirements: GCSE Grade 4+ in Geography and 5+ in English or Grade 6+ in Geography and 4+ in English. It is recommended students study A Level Maths or L3 Maths

More information: Mrs Eaton

Curriculum and assessment

TOPICS

- Tectonic Processes and Hazards
- The Water Cycle and Water Insecurity
- The Carbon Cycle and Energy Security
- Coastal Landscapes and Change
- Globalisation
- Superpowers
- Regenerating Places
- Migration, Identity and Sovereignty

Synoptic themes include:

- Players
- Attitudes and Actions
- Futures and Uncertainties

ASSESSMENT

Unit 1 – Physical Geography

2 hour 15 mins written examination worth 30%

Unit 2 – Human Geography

2 hour 15 mins written examination worth 30%

Unit 3 – Synoptic Unit

Based on a resource booklet focusing on a geographical issue worth 20%

Unit 4 – Independent Geographical Investigation

Coursework report of 3000 – 4000 words worth 20%

Post 18 opportunities

Geographers look at issues from a wide perspective and develop a range of skills that are attractive to a very broad range of future employers. The specific technical skills directly relevant to geography-related careers include field work, research and report writing, preparing maps and diagrams, and using social survey and interpretative methods.

Destinations of students in recent years:

University of Reading – Geography

Manchester University – Geography

Sussex University – Geography

University of York – Environmental Geography

Cardiff University – Environmental Geography

Expenses

One week residential field work. Students will investigate coastal landscapes and change, regenerating places and be required to produce a coursework report for Unit 4. Please note that the approximate cost of the field trip is £550. Students will need to purchase their text books:

Pearson Edexcel A Level Geography Book 1 Fourth Edition – ISBN: 978-1398312555 (c.£28)

Overview

The History A Level course focuses on history from the end of the medieval period to the end of the twentieth century, and includes new elements as well as content students will be familiar with from their GCSE studies. The A Level builds on the historical thinking skills developed from Key Stage 3, for example causation, evaluating primary evidence and evaluating interpretations.

Awarding Organisation: OCR

Minimum course requirements:
GCSE Grade 4+ in History and
5+ in English or 6+ in History
and 4+ in English

More information:
Ms Duncan

Curriculum and assessment

YEAR 12

- England, 1445-1509: Lancastrians, Yorkists and Henry VII
- International Relations 1890-1941

YEAR 13

- Investigation/topic based essay
- Civil Rights in the USA 1865-1992

ASSESSMENT

Students will take three written examinations:

- British Paper – 25%
- International Relations in the 20th Century – 15%
- Civil Rights in the USA 1865-1992 – 40%
- Coursework – 20%

Skills that will be developed

- Knowledge and understanding
- Research skills
- Critical thinking
- Analytical and evaluative reasoning
- Extended writing
- Source work
- Empathy

Post 18 opportunities

History is a subject which is highly regarded by universities, not only for its content and ability to develop a student's capacity for knowledge but also the skills required to study it at an advanced level. Students who successfully complete the subject at A Level demonstrate enhanced understanding of causal and consequential factors and show a higher ability of independent research skills as well as increased empathy. These are all assets when universities are completing their selection process.

Destinations of students in recent years:

Oxford University – History

Cardiff University – History

Birmingham University – History

Sussex University – Law

Bristol University – History

Expenses

Students will be expected to purchase their own course textbooks. Some students also purchase additional reference material for the coursework unit and are given an extended reading list in their course guide. We have our library as well as links to Reading University Library.

Overview

The Information Technology qualification enables learners to develop academic and employability skills that are essential to modern business practices in addition to supporting a wide range of careers in almost every sector.

Awarding Organisation:
Pearson

Minimum course requirements:
5 or more GCSEs Grades at 9-4 including 4+ in English or Mathematics

More information:
Mr D Stephenson

Curriculum and assessment

YEAR 12

Creating Systems to manage information

- Relational Databases Design
- Relational Database Development
- Relational Databases in Business

Using Social Media in Business

- Business uses of Social media
- Online Marketing
- Design and implantation of business media
- Community building in the digital era

ASSESSMENT

Most units studied use coursework to allow students to build a significant digital portfolio as they develop their skills, which for many is a better option than high risk exams.

Unit 1: Information Technology Systems (*written exam – 2 hours, 35%*)

Unit 2: Creating Systems to manage information (*coursework – 10 hour limit, 25%*)

Unit 3: Using Social Media in Business (*coursework – 25%*)

Unit 6: Website Development Coursework (*coursework – 15%*)

Students will complete units 2 and 3 in Year 12 gaining the national certificate in IT then complete extended award (A level) in Year 13.

YEAR 13

Information Technology Systems

- Software
- Hardware
- Networking
- Emerging Technology

Website Development

- Website Design
- HTML and CSS
- Dynamic content
- Design for Business

Post 18 opportunities

This course, with its emphasis on practical and creative skills in ICT and business alongside problem solving and analytical thinking is an good foundation for those who wish to enter higher education, modern apprenticeships or business. The skills gained on this course will support students no matter where their future takes them.

Expenses

Students are required to purchase text books but we will provide all the software needed for the course.

Overview

A Level Mathematics is a rigorous and challenging area of study. You will build on the topics of algebra and geometry met at GCSE as well as being introduced to calculus, exponentials and logarithms.

Awarding Organisation: AQA

Minimum course requirements: GCSE Grade 7+ in Mathematics (strong 6 will be considered).

More information:
Mr W Dineley

Curriculum and assessment

TOPICS

- Proof
- Algebra and Functions
- Coordinate Geometry
- Sequences and Series
- Trigonometry
- Exponentials and Logarithms
- Differentiation
- Integration
- Numerical Methods
- Vectors
- Quantities and Units in Mechanics
- Kinematics
- Forces and Newton's Law
- Moments
- Statistical Sampling
- Data Presentation and Interpretation
- Probability
- Statistical Distributions
- Statistical Hypothesis Testing

ASSESSMENT

Three 2 hour papers to be taken at the end of Year 13.

Post 18 opportunities

Mathematics is one of the biggest facilitating subjects and it is essential for many higher education courses and careers, including Mathematics, Engineering, Accountancy, Computing, Medicine and the Sciences.

Destinations of students in recent years:

University of Oxford – Mathematics

Nottingham University – Mathematics

Swansea University – Mechanical Engineering

Expenses

Students will be expected to purchase their own textbooks and may be required to purchase and complete a transition workbook in the first term of Year 12 to aid the step up to A Level study. An appropriate scientific or graphical calculator is essential and there is also the possibility of a trip. Further details will follow on the Induction Days.

Overview

Core Mathematics is for everyone. It is diverse, engaging and essential in equipping students with the right skills to reach their future destinations, whatever that may be.

This course will particularly suit students who are also studying Psychology, Sciences, Economics and / or Geography but will help all students develop the real life mathematical skills needed in the workplace.

Awarding Organisation:
AQA

Minimum course requirements:
GCSE Grade 4+ in Mathematics

More information:
Mr W Dineley

Curriculum and assessment

YEAR 12 and YEAR 13

You will follow either teaching route to explore:

- Statistical Techniques
- Critical Path and Risk Analysis
- Graphical Techniques

ASSESSMENT

Two written examinations at the end of the study period leading to a Level 3 Qualification equivalent to an AS Level.

Post 18 opportunities

Mathematical Studies aims to prepare students for the demands of higher education and work where there is a distinct mathematical or statistical elements. This is an ever growing field with many careers now requiring high level budgeting skills and the ability to quickly and effectively analyse large amounts of data.

The Level 3 Certificate qualification will be graded on a five-point scale: A, B, C, D and E with the following UCAS points 60, 50, 40, 30 and 20 respectively.

Expenses

Students will be required to purchase textbooks and course materials.

Overview

The A Level Music qualification offers exciting opportunities for the study of music through both practical and academic disciplines. The three core elements of performance, composition and developing musical understanding are taught and assessed across the two years. The course not only provides a structured way of achieving proficiency in the three basic skills but also allows the students to pursue their individual specialisms.

Awarding Organisation:
AQA

Minimum course requirements:
GCSE Grade 5+ in Music

More information:
Mr H Santer

Curriculum and assessment

As described above, there are 3 core components of the course:

PERFORMING

students will develop their skills in both solo and ensemble performing. There are many opportunities for students to take part in extra curricular activities. Students may run ensembles such as orchestras, bands and choirs if this is of interest.

COMPOSING

Students will produce two compositions – one to a brief set by the exam board and also a free composition. Students will also learn the basic principles of harmony.

APPRAISING

This unit of the course allows students to develop their knowledge of music theory and the socio historic context of works chosen by AQA. In doing so, links will be made with the styles of music we listen to today.

ASSESSMENT

Coursework is 60% of the course and is assessed through an 10 minute performance on the students chosen instrument/s, and 2 compositions lasting a minimum of 4½ minutes. The remaining 40% of the course is assessed via a 2½ hour exam in the summer term of Year 13.

Post 18 opportunities

The music courses provide an excellent basis for lifelong learning and for Higher Educations in Music, and many students continue to study Music at university. Studies in Music can lead to Performance, Composition, Musicology, Ethnomusicology, Sound Engineering, Conducting, Popular Music and Jazz, Artist Management and Public Relations, Music Therapy and Music Education.

Destinations of students in recent years:

Birmingham University – Music

Nottingham University – Music

University of Gloucester – Creative Music Technology

Expenses

Students need to purchase scores of the set works. AS/A Level music student conferences.

Overview

Music Technology AS and A Level offers a range of exciting opportunities to learn about sequencing, sampling, studio recording and production, composing, and the history of recorded music.

There are three areas of study which underpin the course:

1. Recording and production techniques for both corrective and creative purposes
2. Principles of sound and audio technology
3. The development of recording and production technology

Curriculum and assessment

Awarding Organisation:
Edexcel

Minimum course requirements:
GCSE Grade 4+ in Music/Music Technology (if studied). If no Music/Music Technology at GCSE you must be able to demonstrate music technology experience.

More information:
Mr H Santer

As described above there are three areas of study which are then assessed over a series of four components:

- **Recording** – students will develop skills in capturing, editing, and mixing sounds to produce an audio recording.
- **Technology-based composition** – students develop skills in creating, editing and structuring sounds to develop a technology-based composition.
- **Listening and Analysing** – students develop listening and analysing skills through the study of a range of production techniques. These are then assessed in a listening exam which covers music from 1910 up to the current day.

- **Producing and analysing** – students study the techniques and principles of music technology through a series of written and practical tasks, in the context of audio and MIDI materials provided by Edexcel Pearson.

ASSESSMENT

Coursework is 40% of the course and takes the form of a multi-track recording and a technology based composition. The remaining 60% of the course is assessed through a listening and analysing exam and practical producing and analysing exam.

Skills that will be developed

- understand the principles of sound and audio technology and how they are used in creative and professional practice
- understand a wide range of recording and production techniques
- develop the skills to create and manipulate sound in imaginative and creative ways
- develop skills in critical and analytical listening to evaluate the use of sound and audio technology in students' own and others' work
- understand the interdependence of sound engineering knowledge, understanding and skills
- understand the basic principles of acoustics, psycho-acoustics, and the digitalisation of sound
- understand the latest developments in music technology and the impact they have on technology-based composition, performance and the tonal qualities of recordings
- develop and extend the knowledge, understanding and skills needed to create recordings and technology-based compositions which communicate effectively to the listener

Post 18 opportunities

Our students go on to study a wide range of music technology based courses which lead to careers in studio engineering, live sound, sound design, sound technician, DJ-ing, stage and set design, PA operation and acoustic design.

Destinations of students in recent years:

Bath Spa – Creative Music Technology

Bournemouth University – Music and Sound Production

University of Salford – Creative Music Technology

York University – Music Technology Systems (Electronics)

Expenses

Students need to purchase AS/A2 Edexcel Pearson Music Technology study guides.

Overview

A Level Physics is a fascinating and challenging area of study. You will develop and deepen your knowledge of familiar topics such as electricity, light and motion and be introduced to new areas such as particle physics and quantum world.

Awarding Organisation: AQA

Minimum course requirements: GCSE Grade 6-5+ in Trilogy Science (Higher Tier) or 5+ in Physics, and GCSE Grade 6 in Mathematics. Students should also study A Level or L3 Maths

More information: Mrs Elliot

Curriculum and assessment

YEAR 12

During this year of study, students will gain an excellent basis for future study. We begin by studying all the recent and exciting developments in particle physics and the quantum nature of light. You will then delve deeper into more familiar topics such as electricity, mechanics, materials and waves.

YEAR 13

During this year of study, students will develop many of the themes encountered in Year 12. You will begin by studying more advanced mechanics such as circular motion and compare gravitational, electric and magnetic fields. Towards the end of the course, you will further your knowledge of nuclear physics and thermal physics.

ASSESSMENT

Three 2 hour examinations. Compulsory Practical Endorsement.

Skills that will be developed

Physics is a practical subject and you will quickly learn how to use a wide range of electrical equipment and how to make accurate and precise measurements. Your numeracy skills will be finally honed and it is expected that you will develop a real appreciation of the meaning of the numbers you are using and applying. You will be required to solve practical and theoretical problems so it is important that you are ready to try out different solutions and be ready to think.

Post 18 opportunities

Our physicists go on to study a whole variety of courses at university from pure science to applied areas such as Engineering, Telecommunications and Meteorology.

Destinations of students in recent years:

Imperial College – Electrical Engineering

Leicester University – Medicine

Oxford University – Physics

Manchester University – Mechanical Engineering

Cambridge University – Materials Science

Sussex University – Physics with Astrophysics

Lancaster University – Physics

Expenses

You will need to purchase a text book. We will endeavour to attend at least one series of lectures to supplement the course.

Overview

A Politics A Level is a great way to immerse yourself in the current affairs of the UK and US political systems. You would be starting your A level study on the cusp of the results in the US Presidential election. The UK may have had its own general election, but the date of this is less certain. Why? The answer lies in the differences in the US and UK political systems. Examine the two systems: through their voting and party systems, their constitutional frameworks, the roles of their legislatures and their heads of government. All of this is underpinned by the political ideas of key thinkers from different ideologies. We try to do this through questioning, listening to podcasts, debates, news and, of course, essays.

Awarding Organisation:
Edexcel

Minimum course requirements:
GCSE Grade 4+ in English

More information:
Ms A Duncan/
Mrs S Chamberlain

Curriculum and assessment

Topics include:

- Assessing whether referendums offer value for the UK
- Assessing the role and influence of pressure groups, lobbyists and think tanks
- Assessing whether we need a more codified and entrenched constitution.
- Assessing whether we need to reform the House of Lords.
- Examining the ideas of liberal, conservative and socialist political thinkers and how they have affected our systems.
- Assessing the role of the US judiciary in creating quasi-legal decisions.
- Assessing whether the US electoral system is fit for purpose.
- Assessing the American Presidents powers in a system of 'checks and balances'
- Final assessment is through 3 examination papers which are all 2 hours long covering UK Government and Politics, Political Ideologies and US Government and Politics.

Skills that will be developed

- Critical analysis and evaluation are key to the subject. This is encouraged through developing sufficient knowledge and understanding of core concepts, through questioning, class presentation and debate. If this sounds scary, don't worry – this is a two year course that develops your thinking skills.

Post 18 opportunities

Students go on to study at Russell Group universities in a full range of subjects: from continuing with Politics to broader subjects such as Law, International Relations, PPE, Journalism or Philosophy or connected subjects such as Geography, History, Psychology, Sociology, English . . . the combinations are extensive.

Other A Level students continue to business apprenticeships or work in the Police Force. Politics can only open doors, rather than close them.

Expenses

Students will need to purchase their own textbooks. There are additional revision booklets available, should students wish to purchase them and there is an educational visit to London to go to the Houses of Parliament, the UK Supreme Court and No. 10 Downing Street.

Overview

A Level Psychology is a captivating and diverse area of study. You will learn about how humans learn and recall information and how they develop cognitively from babies to adulthood. Social Psychology looks at situations of when and why we conform and obey whilst biopsychology looks into how our anatomy plays a role in driving our behaviour.

Awarding Organisation: AQA

Minimum course requirements:
GCSE Grade 4+ in Science or 4-4 in Trilogy Science. GCSE Grade 5+ in English and Mathematics. It is recommended students also study A Level or L3 Maths

More information: Mrs Elliot

Curriculum and assessment

YEAR 12

During this year students will gain an excellent basis for future study. You begin by studying memory in cognitive psychology, discover reasons for influence and obedience during social psychology, get an insight into the diagnosis and treatment of mental disorders in psychopathology and also look into infant attachment in developmental psychology. You will also learn how psychologists collect and analyse data. The second unit focuses on the different approaches in psychology to explain behaviour, a closer look at the brain and hormones in biopsychology and continue building on knowledge and application of research methods.

YEAR 13

During this year students will develop many of the themes encountered in Year 12. You will look more closely at cognition and development and deepen your knowledge of mental illness by studying schizophrenia in detail. You will also look at forensic psychology including the different ways we can explain offending behaviour. By now you will be able to design your own psychological scientific investigation and debate current theory and conflict of opinion by accessing various psychology issues and debates.

ASSESSMENT – Three 2 hour examinations

Skills that will be developed

- The ability and motivation to work independently
- Good note taking and essay writing skills
- Good powers of analysis
- The ability to think critically
- The ability to express complex ideas in your own words

Post 18 opportunities

Psychology can help your career either directly or indirectly. Of course, for those who wish to become a Psychologist, therapist or mental health worker, this A Level is of direct value. Studying Psychology provides you with a vast number of options. Just some of the potential career options open to you include: Education, Social Work, Psychology, Advertising, Counselling, the Police Force and many more.

Destinations of students in recent years:

East London University – Forensic Psychology

Nottingham Trent University – Psychology

Expenses

You will need to purchase a text book. We will endeavour to attend at least one series of lectures to supplement the course.

Overview

Psychology is a captivating and diverse area of study and this course provides a broad basis of study for the applied psychology sector. Designed to support progression to higher education when taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

Awarding Organisation:
Pearson

Minimum course requirements:
5 or more GCSEs Grades at 9-4
including 4+ in English or Mathematics

More information:
Mrs Elliot

Curriculum and assessment

YEAR 12

The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. The qualification provides the knowledge, understanding and skills that will prepare you for further study or training.

Everyone taking this qualification will study three mandatory units, covering the following content areas:

- applications of psychological approaches
- conducting psychological research
- health psychology (covered in Year 13)

YEAR 13

You will choose one optional unit, which has been designed to support progression to more specialist applied psychology courses in higher education and to link with relevant occupational areas, such as:

- criminal and forensic psychology
- principles of children's psychological development
- psychopathology and treatment
- applied sport psychology.

This will allow you to choose a specific specialist area in which you wish to develop your knowledge and skills.

ASSESSMENT: Four units of which three are mandatory and two are external.
Mandatory content (83%) External assessment (58%)

Skills that will be developed

- The ability and motivation to work independently
- Good note taking and essay writing skills
- Good powers of analysis
- The ability to think critically
- The ability to express complex ideas in your own words

Post 18 opportunities

The Pearson BTEC Level 3 National Extended Certificate in Applied Psychology, which is 360 GLH, is intended to be an Applied General qualification for post-16 learners wanting to continue their education through applied learning, and who aim to progress to higher education and ultimately to employment, possibly in the applied psychology sector. The qualification is equivalent in size to one A Level and it has been designed as one third of a typical study programme, normally alongside A Levels or other applied general qualifications at Level 3.

Expenses

You will need to purchase a text book. We will endeavour to attend at least one series of lectures to supplement the course.

Religious Studies

Overview

This course requires you to have an enquiring mind, an interest and a desire to examine some of the biggest questions in the universe! You do not need a religious belief (though it is fine if you do have one). You will need to be able to read quite challenging texts and write extended essays, take notes, and most importantly be confident to discuss and examine a range of different issues, such as whether there is a God, how we make moral decisions and how Christianity has developed.

Awarding Organisation:
EDUQAS

Minimum course requirements:
GCSE Grade 4+ in English

More information:
Mr M Hampson

Curriculum and assessment

YEAR 12 TOPICS INCLUDE:

- The nature of God in Christianity
- Religious morals
- Arguments for and against the existence of God
- The problem of evil
- Religious experiences, such as mysticism
- Christian festivals and ceremonies
- Scientific challenges to religious belief
- Ethical theories including;
 - Utilitarianism
 - Natural Law
 - Situation Ethics
 - Divine Command Theory

YEAR 13 TOPICS INCLUDE:

- Religious Language
- The Psychology of religious belief
- Atheism and challenges to faith
- Meta-ethics and understanding ethical language
- Determination and Free Will
- The authority of the Bible
- Feminist theology
- Religious experiences, such as miracles
- Religious responses to poverty and injustice

Students will study 3 components; (i) Christianity, (ii) Philosophy and (iii) Ethics.
Each component is assessed through a 2-hour written exam at the end of Y13.

Post 18 opportunities

Religious Studies is widely accepted as an entry qualification for further and Higher Education courses. Therefore, it is particularly helpful for study in any of the Arts and Sciences, with focus on Humanities, Philosophy, Law, Medicine, Healthcare, Social Work, Psychology, Policing and many more.

Studying this course will develop a wide range of skills, including those essential for enquiry, interpretation, critical thinking, evaluation and communication. It is ideal for developing the academic skills needed for degree study or work that includes an ethical aspect, such as the Law or the Armed Forces.

Destinations of students in recent years:

University of Southampton – Philosophy, Politics and Economics

Hertfordshire University – Philosophy

Overview

“Neither the life of an individual nor the history of a society can be understood without understanding both.” (C Wright Mills)

Sociology can be described as the scientific study of society. It is about the social relationships that people share with each other; in their families, in their schools and in work. Sociology teaches that there are no right or wrong answers when it comes to studying the way that people live together. What is important for a sociologist is the ability to evaluate evidence and choose between possible explanations.

Awarding Organisation:
AQA

Minimum course requirements:
GCSE Grade 4+ in English

More information:
Mr K Prior

Curriculum and assessment

YEAR 12

During this year students begin by studying ‘An introduction to Sociology’. In this part of the course they are introduced to some of the major sociological theories and concepts that frequently occur throughout the course. They then study ‘Families and Households’, as well as ‘Education’ and ‘Theory and Methods’.

ASSESSMENT – Students will have three 2 hour written examinations on:

Paper 1: Education with Theory and Methods

Paper 2: Topics in Sociology – Families and Households – Beliefs in Society

Paper 3: Crime and Deviance with Theory and Methods

YEAR 13

During this year students study ‘Beliefs in Society’. Finally they undertake the study of ‘Crime and Deviance’, together with ‘Theory and Methods’.

Skills that will be developed

- How to research and evaluate complex arguments
- How to use evidence to support your arguments, both orally and in written work
- How to investigate facts and use deduction
- How to put over your point of view fluently
- How to use, interpret and evaluate a wide range of research techniques
- How to work as a team to achieve results
- How to take responsibility for your own learning
- How to organise your work and meet deadlines

Post 18 opportunities

Many students of Sociology go on to study not only Sociology at university, but also a range of other courses such as law, journalism, and social policy. The subject helps develop a range of excellent academic skills, from independent research to detailed analysis of evidence, that will prepare you for many university courses and careers.

Expenses

Students are expected to purchase the following key textbooks:

AQA A Level Sociology: Book One and Book Two by Webb, Westergaard, Trobe and Townend (Napier Press)

Overview

Having continued to build on your reading, listening, speaking, writing and grammar expertise at GCSE level, A-level Spanish will enable you to master these skills and communicate with people across the world. Learning Spanish at A-level not only means you will be able to converse more fluently in Spanish but also gives you deep knowledge and understanding of the history and culture of a wide range of Spanish-speaking countries; from Spain to South and Central America, Africa and beyond! Building on the topics studied at KS4, A-level Spanish will give you the opportunity to explore a wide range of themes and develop skills from across the A-level spectrum: sociology, media, history, politics, literature, business and more.

Awarding Organisation:
AQA

Minimum course requirements:
GCSE Grade 5+ in Spanish (Higher Tier)

More information:
Mrs W Huang

Curriculum and assessment

TOPICS UNDER CONSIDERATION FOR STUDY

- Aspects of Hispanic society
- Artistic culture in the Hispanic world
- Multiculturalism in Hispanic society
- Aspects of political life in Hispanic society
- One Spanish language text
- One Spanish language film
- Grammar

There is also an individual research project.

AIMS

Spanish A Level aims to encourage students:

- To develop the ability to comprehend Spanish in a wide range of contexts
- To enable the student to communicate confidently and clearly in Spanish for a variety of purposes
- To form a sound base of skills, language and attitudes required for further study, work and leisure
- To develop useful knowledge of, and insights into, past and contemporary Spanish-speaking culture
- To encourage positive attitudes to, and a lasting appreciation of, language learning
- To further intellectual and personal development by promoting learning and social skills
- To gain valuable skills for foreign travel, further education and employment

ASSESSMENT

Students are assessed in listening, reading and writing (as one paper), another writing paper (film/literature essay) and speaking (which includes an individual research project) at the end of Year 13.

Post 18 opportunities

As well as allowing candidates to develop their language skills, the course will foster an awareness of Spanish culture and history. In addition to providing a secure foundation for study in higher education, the course equips candidates with a range of skills for careers in business, education and the arts.

Destinations of students in recent years: UCL – French and Spanish

Expenses

Students will be expected to purchase their own textbook and grammar book. It is also expected that they will purchase a good quality Spanish to English dictionary.

Overview

Sport is a growing multi-billion pound industry with many diverse careers in performance, coaching and leadership, development and use of science and the media. This applied qualification will give learners the opportunity to study many of these areas at an advanced level in preparation for further education or the workplace.

Awarding Organisation: Pearson

Minimum course requirements: GCSE Grade 4+ in Biology or 4-4 in Trilogy Science. Should have a keen interest and involvement in sport – to be discussed with Curriculum Leader.

More information: Dr T Browne

Curriculum and assessment

YEAR 12

Mandatory units include:

- Anatomy and Physiology
- Fitness training and programming for health, sport and well-being
- Investigating business in sport and the leisure industry

YEAR 13

Mandatory units include:

- Anatomy and Physiology
- Application of fitness training, including the evaluation of validity and application of testing.

ASSESSMENT

Internal assessment: 2 units 25% each. Industry linked tasks. Students build a portfolio of work which is internally assessed and externally moderated.

External assessment: 2 units 25% each. Written exam in both units. Externally assessed.

Post 18 opportunities

This is aimed at learners who want academic experience and who are aspiring to university. Students will finish the course with a solid foundation to take up work in the sport sector.

Expenses

Students are required to purchase text books.

GCSE Level

English

GCSE English Language equips students with the skills required to read, understand and analyse a wide range of texts, as well as providing students with the opportunity to produce imaginative, creative and technically accurate pieces of writing for a variety of different purposes. An essential prerequisite to A-Levels and other Level 3 courses, the AQA GCSE English Language specification will challenge, motivate and enable students to achieve their career ambitions.

Curriculum and assessment

UNIT 1 –

Explorations in Creative Reading and Writing (50%)

Section A – Reading

Students will be required to read, understand, analyse and evaluate different 19th Century literary texts.

Section B – Writing

Students will study narrative and descriptive writing.

Students will be assessed through a 1 hour 45 minute examination paper at the end of the course.

UNIT 2 –

Writers' Viewpoints and Perspectives (50%)

Section A – Reading

Students will be required to read, understand, analyse, evaluate and compare literary non-fiction texts from different centuries.

Section B – Writing

Students will study discursive writing.

Students will be assessed through a 1 hour 45 minute exam paper at the end of the course.

UNIT 3 –

Spoken Language Assessment

Students are required to complete a presentation in front of an audience. This is a compulsory element of the course, however it does not contribute to the student's final GCSE grade. Students will be awarded a separate certificate for this aspect of the course from the examination body.

Awarding Organisation: AQA

More information: Ms Eveleigh

Mathematics

All students will be expected to retake GCSE Mathematics if they do not already have a Grade 4.

Curriculum and assessment

CURRICULUM

- Number
- Algebra
- Ratio
- Geometry
- Statistics
- Probability

There is an increased emphasis on functional mathematics with up to 40% of each paper focusing on applying mathematics to real-life situations.

ASSESSMENT

Paper 1 – non calculator
1 hour 30 minutes

Paper 2 – calculator
1 hour 30 minutes

Paper 3 – calculator
1 hour 30 minutes

All students will be put forward for the Foundation Tier examination with opportunities to re-sit in November and May/June of each year (subject to teacher judgement).

Expenses

An appropriate scientific calculator is essential. Revision materials will be available to purchase.

Awarding Organisation: AQA

More information: Mr W Dineley

Destinations 2023

INSTITUTION	COURSE
AECC	Chiropractic
Aberdeen	History and Politics
AUB	Architecture
BIMM	Electronic Music Production
BIMM	Popular Music Performance
Birkbeck	Classical Studies
Birmingham	History
Bournemouth	Forensic Investigation Law Midwifery Sport Coaching
Bristol	Biology Computer Science Psychology Psychology in Education
Bristol, UWE	Computer Science Graphic Design* Mechanical Engineering Psychology Social Work Sociology
Buckinghamshire New	Law*
Cardiff Metropolitan	Business Management*
Central Lancashire	Psychology of Child Development
Hong Kong	Pharmacy
Imperial College London	Biochemistry
Leeds Beckett	History and Politics Marketing with Advertising Management
Loughborough	Fine Art Sport and Exercise Science Sports Technology
Medical University of Plovdiv	Medicine
Nottingham Trent	Biological Sciences Paramedic Science Sociology Youth Justice
Oxford Brookes	Accounting and Economics Law* Paramedic Science Physiotherapy
Royal Holloway	English and Philosophy
Sheffield Hallam	Languages with International Business (Spanish)
Southampton Solent	Sport and Exercise Therapy
Swansea	Aerospace Engineering* Civil Engineering* Psychology
Kent	Economics* Law

INSTITUTION	COURSE
Leeds	Civil Engineering
Leicester	History Marketing Biomedical Sciences with Industrial/ Professional Experience
Northampton	Engineering Geography BA Sport Rehabilitation
Portsmouth	Biomedical Science Business and Management Forensic Psychology
Reading	Biochemistry with Professional Experience Biomedical Science Business and Management (Data Analytics & Digital Business) with Year Abroad Consumer Behaviour and Marketing with Placement Year English Language and Literature English Literature Geography (Human and Physical) Geography (Human and Physical) with Professional Experience Law Mathematics; Mathematics and Statistics with Data Science Philosophy, Politics and Economics
Sheffield	Architecture
Southampton	Biomedical Science Criminology and Psychology
South Wales	Music Producing
Suffolk	Diagnostic Radiography
Surrey	Aerospace Engineering* Biological Sciences Law Psychology*
Sussex	Computing Sciences* Economics Neuroscience
UAL	Fashion Journalism & Content Creation
UCL	Natural Sciences
UEL	Business Management
Westminster	Architecture* History and Politics
Winchester	Computer Games Design and Development
Wolverhampton	Paramedic Science*
York	Mathematics and Statistics (Equal) Psychology

*with Foundation Year





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