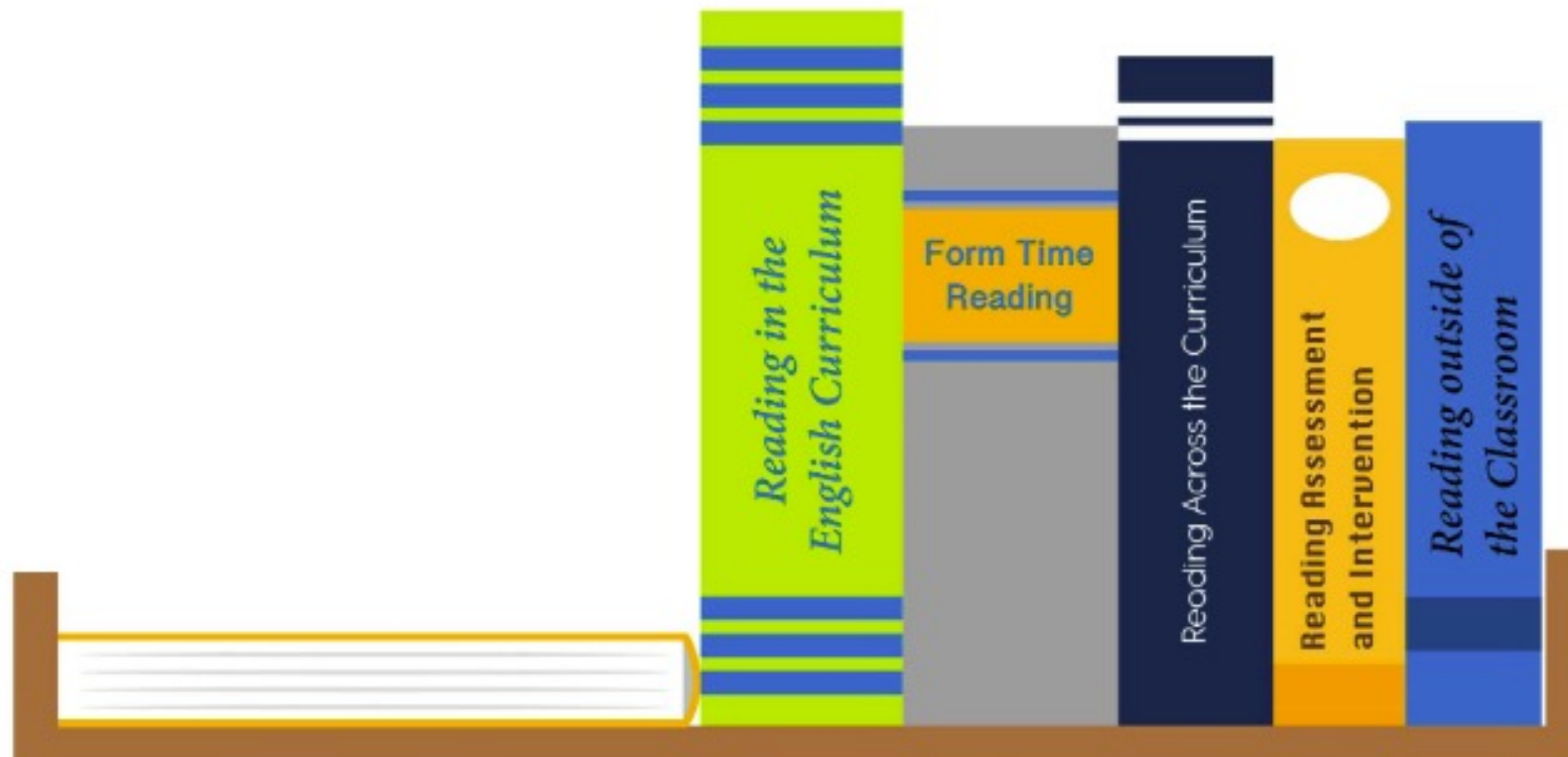


Highdown School's Reading Strategy

The Five Strands of 'Read, Lead, Succeed'



Read, Lead, Succeed

Reading
across the
curriculum

Reading in
the
English
curriculum

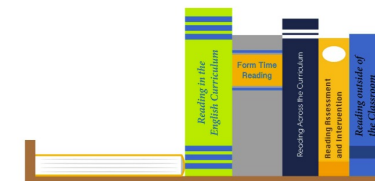
Reading
outside
of the
classroom

Reading
assessment
and
intervention

Reading
during
mentor
time



Highdown School's Reading Strategy *A Parents' / Carers' Guide*



Intent: We endeavour to develop the fundamental skill of reading and create a life-long love of reading through engaging, relevant, challenging and high-quality texts that inspire our students. We are determined that all our students will reach excellence in their reading, regardless of their background, need or starting point.

Implementation strands:

| Reading across the curriculum | Reading in the English curriculum | Reading outside of the classroom | Reading assessment and intervention | Reading during mentor time |
|---|--|---|---|---|
| <p>Accelerated reader lessons to Yr7 and 8</p> <p>Books as prizes from pastoral team in Yr7/8</p> <p>Explicit teaching of tier 2 and 3 vocabulary</p> <p>All curriculum areas promote reading in their area and have a booklist for co-curricular texts</p> <p>Promotion of wider reading in the Sixth Form</p> | <p>Reading a novel in lessons to all KS3 once a fortnight</p> <p>Staff model good reading, vocabulary, comprehension, punctuation, knowledge and thematic idea development.</p> <p>Text interpretation and understanding of ideas.</p> | <p>KS3 and KS4 reading clubs in the English department.</p> <p>The Hive is open every break and lunch</p> <p>Reading clubs also in the Hive</p> <p>Annual Literary Festival for all KS3</p> <p>Multiple reading competitions for all ages</p> <p>Parent Pupil Partnership - termly parental literacy newsletters</p> <p>KS3 parents all receive language development booklet to help encourage language development at home</p> | <p>Accelerated Reader lessons to Yr7 and 8.</p> <p>Students have a reading age assessment three times a year in Yr7 and 8, through Accelerated Reader.</p> <p>Targeted support for development of reading ages, comprehension ages and phonics development.</p> | <p>Mentor reads aloud to model fluency and speed. This takes place twice a week to their group, using the Highdown Canon to provide engaging, relevant, challenging and exciting texts to our students in Years 7-11.</p> <p>Academic reading skills developed in mentor sessions</p> |

Intended impact:

Developing the skill of reading

Students exposed to different text types, and multiple texts, in different areas of the curriculum.

Reading speed to increase to 120 words per minute, comprehension support and exposure to wider vocabulary provided by staff reading aloud.

Support provides increase in reading ages

Reading ages shared with teachers and parents to allow for additional support

Developing the home and child partnership

Reading ages assessed three times a year and is reported home

Parents / carers to be aware of how to help promote reading and language development at home

Developing the engagement with reading

Promote a love of reading through engaging activities throughout the year.

